



Whitefish Township Community Schools

7221 North M-123
Paradise, MI 49768
(906) 492-3353 Office
(906) 492-3254 Fax
whitefish.eupschools.org



Whitefish Township Community Schools

Extended COVID-19 Learning Plan

Address of School District/PSA: **7221 North M-123, Paradise, MI 49768**

District/PSA Code Number: **17160**

District/PSA Website Address: **<https://whitefish.eupschools.org>**

District/PSA Contact and Title: **Mr. Thomas O. McKee, Superintendent/Principal**

District/PSA Contact Email Address: **tmckee@eupschools.org**

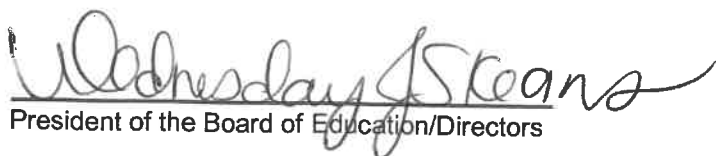
Name of Intermediate School District/PSA: **Eastern Upper Peninsula ISD**

Name of PSA Authorizing Body (if applicable):

Date of Adoption by Board of Education/Directors: **August 31, 2020**

Assurances

1. The District/PSA will make their board approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 1, 2020.
2. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.
3. Benchmark Assessments: The District/PSA will
 - o select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
 - o administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.
4. If delivering pupil instruction virtually, the District/PSA will
 - o provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
 - o expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
5. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion. Key metrics that the District/PSA will consider shall include at least all of the following:
 - o COVID-19 Cases or Positive COVID-19 tests
 - o Hospitalizations due to COVID-19
 - o Number of deaths resulting from COVID-19 over a 14-day period
 - o COVID-19 cases for each day for each 1 million individuals
 - o The percentage of positive COVID-19 tests over a 4-week period
 - o Health capacity strength
 - o Testing, tracing, and containment infrastructure with regard to COVID-19
6. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.
7. The District/PSA assures that
 - o instruction will be delivered as described in this plan and approved by the District/PSA Board,
 - o the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
 - o the District/PSA will re-confirm how instruction will be delivered during the 2020-2021 school year thirty days after the approval of the plan, and every 30 days thereafter at a meeting of the Board, and
 - o public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.
8. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
9. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.


President of the Board of Education/Directors

08/31/2020
Date

Learning Plan Narrative

Opening Statement

Whitefish Township Community schools will be using this Extended learning Plan to ensure that we have the necessary steps in place and plans appropriate to our student achievement goals for the 2020-2021 school year.

In our current situation, when times are uncertain and change happens rapidly, having a plan that covers as many of the “what-if scenarios” as possible is going to be the most effective way to ensure that we as a district are prepared.

With the extended learning plan, Whitefish Township Community Schools will be using it on a weekly, if not daily, basis to ensure that as the situation around Covid-19 changes in our region, we are still ready and able to engage of students and make adequate progress to our prescribed learning goals.

It is vital that we are prepared for anything that Covid-19 throws at our school so that our students are not put in a position of uncertainty as it relates to their learning. The students and their families deserve to have as many answers as we can provide to them upfront and also a plan that will establish a flow of communication that we will be easy, reliable and relevant to how change will happen when and if it does.

Whitefish Township Community Schools motto is “Working Together Committed to Success” and with this Extended Learning Plan, that is our goal. We are going to work with our students, parents, community stakeholders, Health Department, staff, and Board of Education to ensure that we are prepared for the 2020-2021 school year and are always keeping in touch with relative data to drive our local decisions.

Educational Goals

Educational Goals for Whitefish Township Community Schools are two-fold. We will have short term goals that we will be focusing on during the return to school process of the first three months, while simultaneously focusing on our long term goals for the entire school year. All goals are designed to ensure that student achievement and growth can be measured through the NWEA test which will be administered during the first two weeks of school and also through measures that utilize our school social worker, outside mental health agencies, and our caring and dedicated trauma-informed staff members. The goals listed below will be data-driven and help ensure that all decisions that are made during this school year, are made for the benefit of our students' learning; as they have always been at Whitefish Township Community Schools.

Goals for Whitefish Township Community Schools		
Goal	Goal Term	Assessment/Measurement Tool to be used
Increase ALL student achievement in math computation by at least one grade level from Fall 2019 NWEA scores	Short	<ul style="list-style-type: none"> • NWEA during the first two weeks of the 2020-2021 school year • Individual Classroom assessments compared to spring 2020 assessments • Weekly progress monitoring conducted by math teachers on informal assessments administered
Increase ALL student achievement in reading comprehension by at least one grade level from Fall 2019 NWEA scores	Short	<ul style="list-style-type: none"> • NWEA during the first two weeks of the 2020-2021 school year • Individual Classroom assessments compared to spring 2020 assessments • Weekly progress monitoring conducted by ELA teachers on informal assessments administered • Intensive phonics program available to ALL students to help fill in gaps in their learning through an additional instructional aide position.
Ensure that all students, parents, and staff understand the expectations for the school year and the process of switching from one phase to another in our Return to Learn Plan	Short	<ul style="list-style-type: none"> • Two In-person/virtual Parent Orientations Nights • Virtual and paper copies of the Plan and what is expected in all areas of the school • Picture and alternative language copies of our Return to Learn Plan
Ensure that all students have feelings of safety at school and are mentally able to return to in-person learning	Short	<ul style="list-style-type: none"> • Informal assessment given by staff and administrators during the first two days of school to evaluate students that need to speak to a trained professional • Referral to school social worker and/or outside mental health support

As referred to in our School Improvement Plan, all students will increase their readiness to learn.	Long	<ul style="list-style-type: none"> • This will be accomplished by increasing the number of staff members that have access to all students to assist them in their learning. • Instructional aides will be utilized K-12 • Parent-Teacher communication will be virtual or in-person on a weekly basis
As referred to in our School Improvement Plan, all students will demonstrate technology proficiency as it relates to their learning	Long	<ul style="list-style-type: none"> • Updated necessary technology and technology applications to ensure that all students can learn whether they are face to face or virtual. • Ensuring that all homes of our student population are connected to the internet via portable hot spots

Instructional Delivery & Exposure to Core Content

Whitefish Township Community Schools will be delivering content to our students in the following ways for the 2020-2021 school year.

If we are in:	Delivery Method
Phase 5 of the MI Safe Start Plan	<p>Monday – Thursday in-person instruction for all students that have opted in for this format. This instruction will have our school day starting at 8:30 am and dismissing at 3:40 pm. Students will be required to wear a mask during their time at school and on the school bus and will move throughout the day in pods that are designed to limit cross-contamination between pods. Classrooms will be cleaned and disinfected between groups of students when transition from one class to another occurs and hand washing, and sanitizing will be a regular practice throughout the school day. Currently we have 61 of our 62 students that have opted for this method of learning as of August 28, 2020.</p> <p>Fridays will be online, asynchronous, with all of our staff providing high quality instruction to all students in their classes during times established by the school (9:30-1:30) for all K-12 students.</p> <p>If a student has opted for online instruction only for the first marking period, they will be provided high quality education through CANVAS learning provided by Genesee ISD and delivered by a regional teacher that will ensure two-way communication is recorded weekly. Currently we have 1 of our 62 students that have opted for this method of learning as of August 28, 2020.</p>

<p>Phase 5 of the MI Safe Start Plan but have an increased number of local cases and/or 25% or more of students in our school that have close contact with someone that is dealing with Covid-19</p>	<p>Student Learning will be conducted face to face for students that opt in for this format on Tuesday and Thursday. This instruction will have our school day starting at 8:30 am and dismissing at 3:40 pm. Students will be required to wear a mask during their time at school and on the school bus and will move throughout the day in pods that are designed to limit cross-contamination between pods. Classrooms will be cleaned and disinfected between groups of students when transition from one class to another occurs and hand washing, and sanitizing will be a regular practice throughout the school day. Students that are connected to someone with Covid-19 will have to stay out of school until a negative test is reported from the local Health Departments.</p> <p>Mondays, Wednesdays, and Fridays will be online, asynchronous, with all of our staff providing high quality instruction to all students in their classes during times established by the school (9:30-1:30) for all K-12 students.</p> <p>If a student has opted for online instruction only for the first marking period, or they are connected to someone that is dealing with covid-19, they will be provided high quality education through CANVAS learning provided by Genesee ISD and delivered by a regional teacher that will ensure two-way communication is recorded weekly.</p>
<p>Phase 4 of the MI Safe Start Plan</p>	<p>Monday – Thursday in-person instruction for all students that have opted in for this format. This instruction will have our school day starting at 8:30 am and dismissing at 3:40 pm. Students will be required to wear a mask during their time at school and on the school bus and will move throughout the day in pods that are designed to limit cross-contamination between pods. Classrooms will be cleaned and disinfected between groups of students when transition from one class to another occurs and hand washing, and sanitizing will be a regular practice throughout the school day. Currently we have 61 of our 62 students that have opted for this method of learning as of August 28, 2020.</p> <p>Fridays will be online, asynchronous, with all of our staff providing high quality instruction to all students in their classes during times established by the school (9:30-1:30) for all K-12 students.</p> <p>If a student has opted for online instruction only for the first marking period, they will be provided high quality education through CANVAS learning provided by Genesee ISD and delivered by a regional teacher that will ensure two-way communication is recorded weekly. Currently we have 1 of our 62 students that have opted for this method of learning as of August 28, 2020.</p>

<p>Phase 4 of the MI Safe Start Plan but have an increased number of local cases and/or 25% or more of students in our school that have close contact with someone that is dealing with Covid-19</p>	<p>Student Learning will be conducted face to face for students that opt in for this format on Tuesday and Thursday. This instruction will have our school day starting at 8:30 am and dismissing at 3:40 pm. Students will be required to wear a mask during their time at school and on the school bus and will move throughout the day in pods that are designed to limit cross-contamination between pods. Classrooms will be cleaned and disinfected between groups of students when transition from one class to another occurs and hand washing, and sanitizing will be a regular practice throughout the school day. Students that are connected to someone with Covid-19 will have to stay out of school until a negative test is reported from the local Health Departments.</p> <p>Mondays, Wednesdays, and Fridays will be online, asynchronous, with all of our staff providing high quality instruction to all students in their classes during times established by the school (9:30-1:30) for all K-12 students.</p> <p>If a student has opted for online instruction only for the first marking period, or they are connected to someone that is dealing with covid-19, they will be provided high quality education through CANVAS learning provided by Genesee ISD and delivered by a regional teacher that will ensure two-way communication is recorded weekly.</p>
<p>Phase 1, 2, or 3 of the MI Safe Start Plan</p>	<p>All students will be online, asynchronous, with all of our staff providing high quality instruction to all students in their classes during times established by the school (9:30-1:30) for all K-12 students Monday through Friday.</p>

- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

As the above scenarios play out throughout the school year, all students will be given the standards and content that would be delivered if there was not a global pandemic. Staff members will be required to ensure that pacing guides are turned in to the administrator that state the standards that they are teaching and the lessons associated to those standards on a monthly basis. This has been the practice at Whitefish Township Community Schools and we will continue to use this method whether we are face to face or online, asynchronous learning.

- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

Students and their parent or legal guardian will be connected weekly by classroom teachers to discuss strengths and weaknesses of the students learning and provided with skills and ideas to help reinforce this learning at home. Progress reports will be utilized as well as NWEA test results to show the progress of the students and a plan that shows how we will target deficiencies to ensure that all students learning is on track and students are set up to be as successful as they can in education.

Equitable Access

- If delivering pupil instruction virtually, please **describe** how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

Whitefish Township Community Schools has computers and chargers for all of our students and they will be delivered to the students at our two Parent Orientation Nights prior to the start of the school year. At these Parent Orientation Nights, teachers will be there to show parents and students how to sign into Google Classrooms, how to open necessary applications for learning, and provide direct contact information that will be available throughout the school year as problems, questions, or concerns arise. Whitefish Township Community Schools has also purchased mobile hot spots that will be provided to the families that do not have internet access and given out during these Parent Orientation Nights. The monthly cost for these devices will be paid for by the school district and instructions on how to connect to these hot spots will be provided at these events.

- **Please describe** how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

Whitefish Township Community Schools will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules, and regulations by supporting the goals in each student's IEP to the fullest. All necessary accommodations and modifications that are needed for success will be followed and contact time necessary in their given IEPs will be provided either in person or virtually. Whitefish Township Community Schools will be following each student individual IEP in an effort to achieve the goals established by the IEP Teams for each student.

- **Optional Considerations for District/PSA Extended COVID-19 Learning Plans:**
- 1. In addition to the students with disabilities noted above, please describe how the District/PSA will ensure that the needs of other vulnerable student populations, such as but not limited to, early English Learners and Fledgling/struggling students, are met.
- 2. Please describe how the District/PSA will ensure that students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment and Advanced Placement as applicable within the District/PSA.

Whitefish Township Community Schools will ensure that students that have different barriers to their learning (i.e. English Language Learners, Students that are struggling, or students from poverty) will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules, and regulations by supporting each student individually. Student Assistance Teams will be established for each student that met these requirements and a plan of action will be established. Findings from these Teams will be provided to all staff members and reviewed monthly to ensure that the students are getting what they need.

Students that participate in CTE programs and Dual Enrollment programs at Whitefish Township Community Schools will continue to be provided with all of the tools necessary to successfully complete these programs whether they are face to face or virtual. All materials that are necessary for these programs has always been provided by the district and this will continue to be the case moving forward.